

# DRACULA

Upper Secondary  
School  
(Teacher's guide)





### NOTE TO TEACHERS

On our website [www.transeduca.com](http://www.transeduca.com) you will find the entire script of the play.

#### **Download it!**

You can work on this play with your students before going to the theatre. Enjoy!

### BEFORE GOING TO THE THEATRE

#### **1. The Story**

Our story begins in 1842, when Jonathan Hawker, a young lawyer, travels to Transylvania. He is on his way to take documents to Count Dracula, who has bought a large house in London. Count Dracula is a mysterious, rich man, who lives in a castle, high up in the mountains of Transylvania.

When Jonathan arrives, he is welcomed into the castle by Dracula and offered some food and wine, which he refuses. He gives Dracula the documents to sign. While he is doing this, Dracula sees a photograph of Mina, Jonathan's fiancée, and he is very interested in her. Dracula hypnotizes Jonathan in order to get him to write a letter to Mina, saying that he's staying in Transylvania. Also, Jonathan discovers that Dracula has no reflection in the mirror and that he doesn't like crucifixes.

Dracula makes Jonathan go to sleep, and while he is sleeping the Count steals his photo of Mina. He then forms a plan to immediately travel to London to find Mina. When Jonathan finally wakes up, he realizes that Mina's photo has been stolen and that she is in great danger. He also decides to immediately return to London to protect her from the Count.

Unfortunately, he is too late. Dracula successfully finds Mina and meets her in London. She's worried because she has received Jonathan's letter and the way it is written is very strange. Dracula decides to hypnotize her as well and takes her back to Transylvania with him. Frustrated, Jonathan goes to meet a vampire hunter, Van Helsing, who teaches him how to deal with vampires so he can rescue Mina.

Will Jonathan save Mina or will Dracula win the fight?



**Answer the following questions related to the text:**

a) What do you know about Dracula?

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b) What will happen in the story and how do you think it will end?

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c) Our show will be a free adaptation of this history. It takes place at a school and the principal is Dracula. What do you expect of the show?

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**2. Do you think the play will be a comedy or a tragedy? Which do you prefer and why?**

Dotted lines for writing.



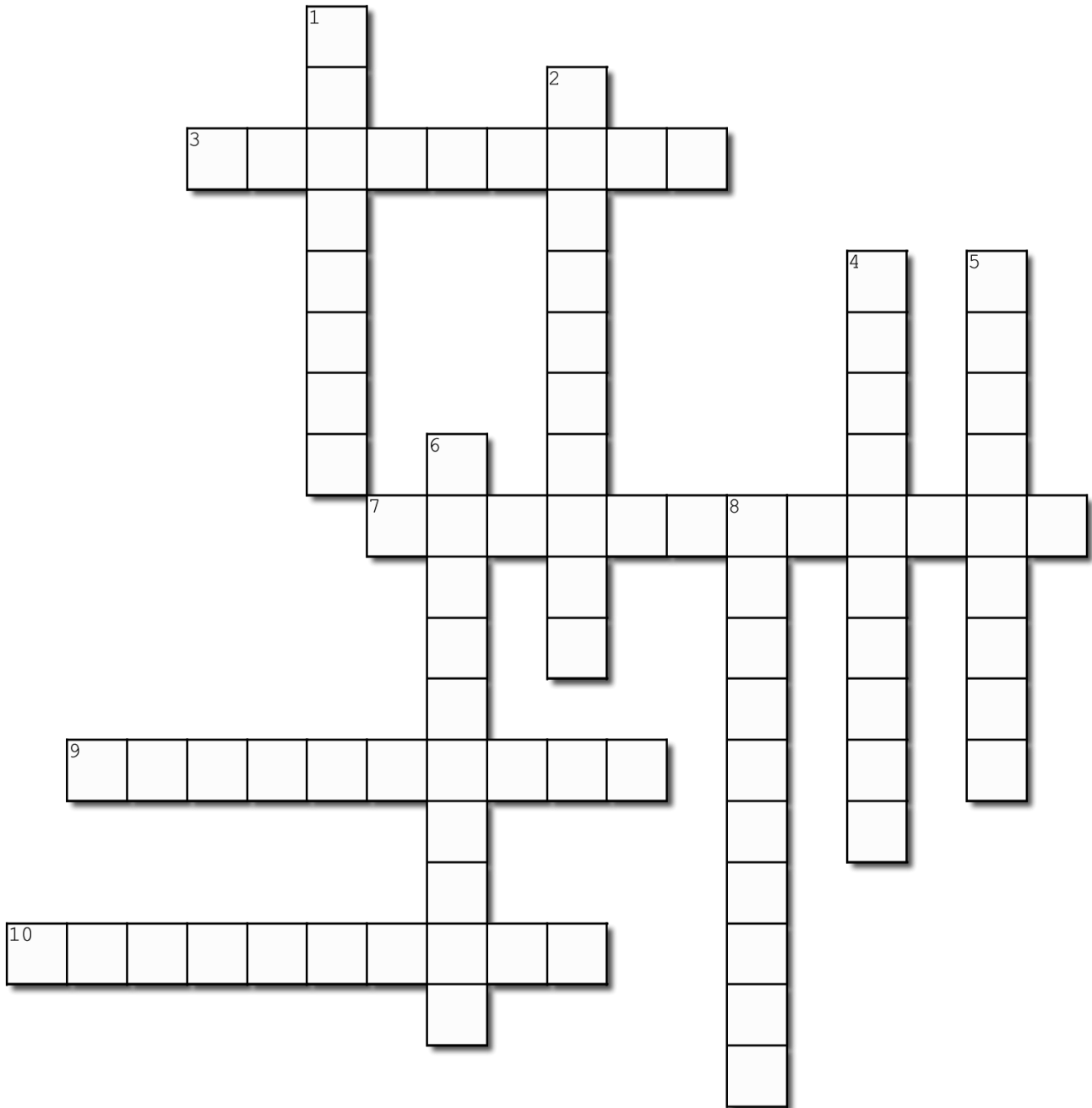


3. The summary is written in present simple. Rewrite it in past simple.

Dotted lines for writing.



4. Fill in the answers in the crossword puzzle below.





### ACROSS

3. dangerous to health
7. tiresomely long; seemingly without end
9. not perceptible to the touch
10. great in size, force, extent, or degree

### ANSWERS:

**ACROSS: 3. Malignant, 7. Interminable, 9. Impalpable.**

**DOWN: 1. Polyglot, 2. Battlement, 4. Ungracious, 5. Semblance, 6. Intonation, 8. Idolatrous.**

### DOWN

1. a person who speaks more than one language
2. a notched wall around the top of a castle for protection
4. lacking charm and good taste
5. the outward or apparent appearance or form of something
6. the rise and fall of the voice in speaking
8. relating to or practicing idolatry



### 5. Reorder the sentences correctly:

- A/later/man/appeared/,/the/tall/thin/opened/dressed/front/door/,/few/minutes/black/and/a/in/.  
Answer: A few minutes later, the front door opened and a tall, thin man dressed in black appeared.
- He/at/,/here/,/moment/after/his/be/the/father/in/is/;/fiancé/a/few/weeks/Arthur/sick/will/looking/Lucy's  
Answer: Lucy's fiancé, Arthur, will be here in a few weeks; he is looking after his sick father at the moment.
- Lucy's/I'm/ neck/ healed/ going/ before/ heal/ In/ if/ don't./ wounds/ worse/,/ doctor/than/ call/the/to/look./ yet/tiny/soon/fact/they/,/on/not/have/they/The  
Answer: The tiny wounds on Lucy's neck have not yet healed. In fact, they look worse than before. If they don't heal soon, I'm going to call the doctor.
- Know/be/secret/of/this/and/cannot/Transylvania/want/./clearly/have/do/but/recall/dreamt/.../I/experiences/all/me/I/happened/not/it/in/is/in/The/may/what/may/,/to/my/to/journal/I/mad/I/.  
Answer: I cannot clearly recall my experiences in Transylvania. I may have dreamt it all... and I may be mad. The secret of what happened to me is in this journal, but I do not want to know.





### 6. The characters:

- a) **Jonathan Harker:** He is a very good student. He is new at the school.
- a) **Mina** is a good student. She uses her social media to express herself and show her drawings.
- a) **Vlad Dracula:** is the principal of the high school. He is very important.
- b) **Renfield:** He is the class representative.

7. **Play this game in groups.** Hand out the picture (have copies ready if you have a large class) so that each pair gets one each.  
Working together you have to make up a very short story using the words. You can write the story down if you want. When you're finished you have a few minutes to remember your story so that you can tell it to somebody without looking.  
When you're swap partners and get them to take it in turns to tell their story. They should not read their stories, but do it from memory. Listeners can try to spot which words are being used.





### 8. Abraham Stoker

Abraham Stoker was an Irish author who wrote the 1897 Gothic horror novel *Dracula*. Earlier in his life, Stoker worked as a theatre critic for an Irish newspaper, and wrote stories as well as commentaries.

Do you know him? In groups of four, do some research on the internet about the author. Find the correct answer to the following questions. Share them with the whole class.

**a) When and where was he born?**

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**b) Besides this play, can you name three other works by the author?**

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**c) Do you know other English-language authors? Name their most popular works.**

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9. Research job. Do you think social media will be positive for education. If so, say why.

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### 10. Phrasal verbs

In the play various **phrasal verbs** are used with away. For example **run away** and **get away**. Match the phrasal verb to the correct meaning. Then put the correct phrasal verb in each sentence. Make sure to use the correct tense!

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|--|---|
| <ul style="list-style-type: none"><li>• <b>take away</b></li><li>• <b>fade away</b></li><li>• <b>blow away</b></li><li>• <b>run away</b></li><li>• <b>throw away</b></li><li>• <b>stay away</b></li><li>• <b>put away</b></li><li>• <b>go away</b></li></ul> | <ul style="list-style-type: none"><li><b>a) to tidy something to the correct place</b></li><li><b>b) to transport something to another place</b></li><li><b>c) to gradually disappear</b></li><li><b>d) to dispose of</b></li><li><b>e) to leave</b></li><li><b>f) to leave home secretly</b></li><li><b>g) not to go near</b></li><li><b>h) to be taken away by wind or breath</b></li></ul> |
|--|---|

**Answers: 1 - b / 2 - c / 3 - h / 4 - f / 5 - d / 6 - g / 7 - a / 8 - e**

1. **put away** all your clothes, please. Your bedroom is a mess!
2. She has **gone away** on holiday for 3 weeks.
3. Her daughter **ran away** from home when she was 16.
4. Let's get the food to **take away**. There's a good film on the television tonight.
5. The oven is very hot. **Stay away** from it.
6. You can hardly see the stain. It has **faded away**.
7. Hold that balloon tightly or it will **blow away**.
8. Yesterday I cleared out my wardrobe and **threw away** all my old clothes.



**11. Writing**

How do you feel after watching the show?

**Send a formal letter to the director explaining why you think using social media in class can benefit your education. (About 200 words)**

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**12. Speaking**

Work in pairs. Choose one of the questions and answer it. Then, change roles.

- **Do you believe in the supernatural?**
- **Why do you think stories about supernatural monsters are still popular nowadays?**
- **Why do you think stories about supernatural monsters are still popular nowadays?**

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**13. Listening**

Our story is different. Listen to **TRACKS 1 AND 2** and answer the following questions:

**TRACK 1:**

- **Who is Jonathan Harker? And Renfield?**
- **What is the name of Jonathan Harker on social media?**
- **What does Renfield say Jonathan's new life will be like?**

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## TRACK 2:

- **Why does Mina think something has happened to Lucy?**

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- **What is the name of Lucy's Instagram?**

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- **What does Mina explain that happened in high school in September?**

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## AFTER GOING TO THE THEATRE

### 14. Questions about the show

- **What did you think of the play? Describe the set and costumes.**

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- **Who was your favorite character? Why? Who was your least favorite character? Why?**

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### 15. True or False

Look at these sentences about the story and say if they are true or false.

- | T                        | F                        |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | Jonathan is worried about his future career; he wants to become a lawyer. |
| <input type="checkbox"/> | <input type="checkbox"/> | Mina is looking for her friend Lucy, she's worried about her.             |
| <input type="checkbox"/> | <input type="checkbox"/> | Before the arrival of vampires, the students had an excellent principal.  |
| <input type="checkbox"/> | <input type="checkbox"/> | In that high school, everybody hates instavamp.                           |
| <input type="checkbox"/> | <input type="checkbox"/> | Orlok confiscated Mina's drawings.  |
| <input type="checkbox"/> | <input type="checkbox"/> | More than one student had to pass to defeat the vampires.                 |
| <input type="checkbox"/> | <input type="checkbox"/> | Jonathan ratted out Vlad Dracula about Lucy.                              |
| <input type="checkbox"/> | <input type="checkbox"/> | Van Helsing runs away because Dracula found out he was a werewolf.        |







### 16. Try to put the story in order:

PHRASE	NUMBER
Jonathan shows Orlok Mina's drawings.	4
Vlad Dracula finds out about Van Helsing's plans.	7
Jonathan arrives at his new high school.	2
Mina is worried about Lucy.	3
Jonathan asks Van Helsing for help.	6
Vlad Dracula becomes the principal of the high school.	1
Jonathan starts using social media.	8
Dracula bites Renfield.	5



### 17. Who is who

Match each character in the play to their fictional character: **Orlok, Vlad Dracula, Abraham Van Helsing, Jonathan, Mina, Akasha, Lestat, Edward Cullen.**

PHRASE	CHARACTER
He is the title character of Bram Stoker's 1897 gothic horror novel. He is considered the prototypical and archetypal vampire in subsequent works of fiction.	<b>VLAD DRACULA</b>
He is a vampire and an antihero in the most of The Vampire Chronicles.	<b>LESTAT</b>
He is a vampire from Transylvania and is known as "The Bird of Death" who feasts upon the blood of living humans.	<b>ORLOK</b>
He features in the books Twilight, New Moon, Eclipse and Breaking Dawn, as well as the Twilight film	<b>EDWARD CULLEN</b>
She is the oppressive queen of the vampires because she was the very first vampire ever born.	<b>AKASHA</b>
She visits Lucy in Whitby on July 24 of that year when schools would have closed for the summer.	<b>MINA</b>
A fictional character from the 1897 gothic horror novel Dracula, he is an aged Dutch polymath doctor with a wide range of interests and accomplishments.	<b>ABRAHAM VAN HELSING</b>



**18. Writing**

Do you like the ending of the story? Which is your favourite vampire? If this happened in your high school what would you do? (About 200 words)

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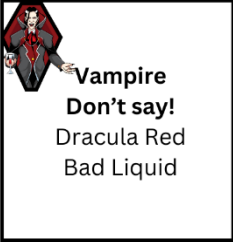
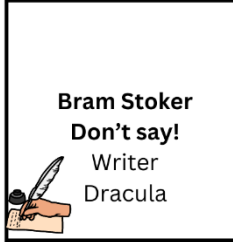







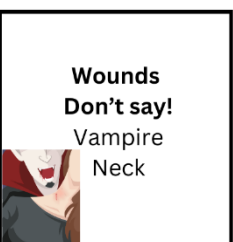




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**19. Game.** To play this, split up the class into two groups. One person from each group has one minute to explain what the word at the top of the card is. This must be done without saying the two buzz words written below. If the group guesses the word, they receive a point and it is the other team's turn with the next card. If time runs out or a mistake is made no point is scored. There should be a neutral referee (maybe the teacher) who checks that the buzz words are not used.

 <p><b>Vampire</b> Don't say! Dracula Red Bad Liquid</p>	 <p><b>Blood House</b> Don't say! Live Building</p>	 <p><b>Bram Stoker</b> Don't say! Writer Dracula</p>	 <p><b>Jonathan</b> Don't say! London New</p>	 <p><b>Edward Cullen</b> Don't say! Light Bella</p>	 <p><b>Orlok</b> Don't say! Nosferatu Vampire</p>
 <p><b>Cemetery</b> Don't say! Dead England Grave Capital</p>	 <p><b>Werewolf</b> Don't say! Moon Animal</p>	 <p><b>Photo</b> Don't say! Picture Camera</p>	 <p><b>Vlad Dracula</b> Don't say! Vampire Blood</p>	 <p><b>Akasha</b> Don't say! Queen Vampire</p>	 <p><b>Lestat</b> Don't say! Vampire Akasha</p>
 <p><b>Sharp teeth</b> Don't say! Mouth Blood</p>	 <p><b>Mina</b> Don't say! Jonathan Friend</p>	 <p><b>Vampire Hunter</b> Don't say! Hunter Catch</p>	 <p><b>Van Helsing</b> Don't say! Hunter Director</p>	 <p><b>Fangs</b> Don't say! Teeth Sharp</p>	 <p><b>Instavamp</b> Don't say! Social media Instagram</p>
 <p><b>Cross</b> Don't say! Protection Vampire</p>	 <p><b>Wounds</b> Don't say! Vampire Neck</p>	 <p><b>Mirror</b> Don't say! Image Reflection</p>	 <p><b>Bat</b> Don't say! Animal Vampire</p>	 <p><b>Moon</b> Don't say! Night Midnight</p>	 <p><b>Death</b> Don't say! Die Old</p>



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